

## **BILL ANALYSIS**

H.B. 1585  
By: Murphy  
Public Education  
Committee Report (Unamended)

### **BACKGROUND AND PURPOSE**

Interested parties note that if a school district does not consider input from students when adopting a curriculum initiative, both the district and the students are deprived of an opportunity to engage in meaningful dialogue. H.B. 1585 seeks to ensure that students are able to provide input before the adoption of a major curriculum initiative.

### **CRIMINAL JUSTICE IMPACT**

It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision.

### **RULEMAKING AUTHORITY**

It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution.

### **ANALYSIS**

H.B. 1585 amends the Education Code to include student input as a component of the process a public school district must use before the adoption of a major curriculum initiative.

### **EFFECTIVE DATE**

September 1, 2017.