

BILL ANALYSIS

C.S.H.B. 2806
By: Ashby
Public Education
Committee Report (Substituted)

BACKGROUND AND PURPOSE

Interested parties note the benefits of after-school programs but suggest there is still a need for more data to quantitatively demonstrate the program outcomes. C.S.H.B. 2806 seeks to satisfy that need by requiring the reporting of certain information regarding expanded learning opportunities.

CRIMINAL JUSTICE IMPACT

It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision.

RULEMAKING AUTHORITY

It is the committee's opinion that rulemaking authority is expressly granted to the commissioner of education in SECTION 1 of this bill.

ANALYSIS

C.S.H.B. 2806 amends the Education Code to require the commissioner of education by rule to require each public school district and open-enrollment charter school to report through the Public Education Information Management System information for each campus of the district or school regarding the availability of expanded learning opportunities and the number of students participating in each of the categories of expanded learning opportunities listed under applicable law.

EFFECTIVE DATE

On passage, or, if the bill does not receive the necessary vote, September 1, 2017.

COMPARISON OF ORIGINAL AND SUBSTITUTE

While C.S.H.B. 2806 may differ from the original in minor or nonsubstantive ways, the following comparison is organized and formatted in a manner that indicates the substantial differences between the introduced and committee substitute versions of the bill.

INTRODUCED	HOUSE COMMITTEE SUBSTITUTE
SECTION 1. Section 42.006, Education Code, is amended by amending Subsection (a-1) and adding Subsection (a-2) to read as follows: (a-1) The commissioner by rule shall require	SECTION 1. Section 42.006, Education Code, is amended by adding Subsection (a-2) to read as follows: (<i>But see below.</i>)

each school district and open-enrollment charter school to report through the Public Education Information Management System information regarding:

(1) the number of students:

(A) enrolled in the district or school who are identified as having dyslexia; and

(B) enrolled at a campus of the district or school who are participating in:

(i) a voluntary after-school program, including the percentage of the student population of the campus attending the program; and

(ii) a voluntary summer program, including the percentage of the student population of the campus attending the program; and

(2) the number of district or school campuses that offer:

(A) a voluntary after-school program; or

(B) a voluntary summer program.

(a-2) The agency shall maintain the information provided under Subsection (a-1) in accordance with that [~~this~~] subsection.

(But see above.)

SECTION 2. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2017.

(a-2) The commissioner by rule shall require each school district and open-enrollment charter school to report through the Public Education Information Management System information for each campus of the district or school regarding:

(1) the availability of expanded learning opportunities as described by Section 33.252; and

(2) the number of students participating in each of the categories of expanded learning opportunities listed under Section 33.252(b).

SECTION 2. Same as introduced version.