

BILL ANALYSIS

C.S.H.B. 374
By: Johnson, Jarvis
Economic & Small Business Development
Committee Report (Substituted)

BACKGROUND AND PURPOSE

Interested parties contend that career and technology education programs give students the tools necessary to compete in a highly competitive workforce and allow industries in Texas to find sufficiently trained workers. C.S.H.B. 374 seeks to expand secondary school students' knowledge of and interest in these programs.

CRIMINAL JUSTICE IMPACT

It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision.

RULEMAKING AUTHORITY

It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution.

ANALYSIS

C.S.H.B. 374 amends the Labor Code to include among the information the Texas Workforce Commission is required to provide to the Texas Education Agency at least each quarter for secondary school students information regarding career and technical education partnership opportunities with business and industry and information regarding professional development opportunities for teachers and learning opportunities for students through industry mentorships, internships, summer programs, after-school programs, and career-based student leadership opportunities.

EFFECTIVE DATE

September 1, 2017.

COMPARISON OF ORIGINAL AND SUBSTITUTE

C.S.H.B. 374 differs from the original in minor or nonsubstantive ways by conforming to certain bill drafting conventions.