

BILL ANALYSIS

H.B. 1630
By: King, Ken
Higher Education
Committee Report (Unamended)

BACKGROUND AND PURPOSE

A concern has been raised that disparities in the funding of dual credit courses may result in a junior college and a university receiving different funding for substantially similar course offerings. H.B. 1630 seeks to address this concern by requiring the Texas Higher Education Coordinating Board to adjust funding formulas to fund such courses at the same level across all public institutions of higher education.

CRIMINAL JUSTICE IMPACT

It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision.

RULEMAKING AUTHORITY

It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution.

ANALYSIS

H.B. 1630 amends the Education Code to require the Texas Higher Education Coordinating Board, in devising its funding formulas for dual credit courses, including courses for joint high school and junior college credit, to ensure that a public institution of higher education receives the same level of funding for providing a dual credit course as every other public institution of higher education receives for providing the same course or a substantially similar course.

EFFECTIVE DATE

September 1, 2019.