

## **BILL ANALYSIS**

H.B. 3696  
By: Bell, Keith  
Public Education  
Committee Report (Unamended)

### **BACKGROUND AND PURPOSE**

There are concerns that the list of programs certified for an industry certification are not always programs that fit the need of the job market in a given region and that such programs can be costly to students and public school districts, especially smaller districts. H.B. 3696 seeks to address these concerns by revising requirements for the achievement indicators that constitute the basis of evaluation of districts and campuses for accountability purposes, with certain exceptions.

### **CRIMINAL JUSTICE IMPACT**

It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision.

### **RULEMAKING AUTHORITY**

It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution.

### **ANALYSIS**

H.B. 3696 reenacts and amends Section 39.053(c), Education Code, as amended by Chapters 807 (H.B. 22), 842 (H.B. 2223), and 1088 (H.B. 3593), Acts of the 85th Legislature, Regular Session, 2017, to conform to changes made by Chapter 807 (H.B. 22) revising requirements for the achievement indicators that constitute the basis of evaluation of public school districts and campuses for accountability purposes, except as follows:

- the bill includes in the student achievement domain, for evaluating the performance of high school campuses and districts that include high school campuses, an indicator that accounts for students who successfully complete a coherent sequence of career and technology courses or a combination of career and technology courses, capstone courses, or practicums as part of a four-year plan of study; and
- the bill incorporates a change made by Chapter 1088 (H.B. 3593) including in the student achievement domain an indicator that accounts for students who successfully completed a practicum or internship approved by the State Board of Education.

H.B. 3696 applies beginning with the 2019-2020 school year.

### **EFFECTIVE DATE**

On passage, or, if the bill does not receive the necessary vote, September 1, 2019.