

## **BILL ANALYSIS**

H.B. 3846  
By: Capriglione  
Public Education  
Committee Report (Unamended)

### **BACKGROUND AND PURPOSE**

It has been suggested that at the end of each school year there is an opportunity between the completion of curriculum requirements and the last day of school that could allow students to explore useful subjects that they may not otherwise learn in the classroom and to develop an interest in these subjects at an early age. H.B. 3846 requires the development of certain additional instruction that may be used by a public school district or open-enrollment charter school to make available to students during that period.

### **CRIMINAL JUSTICE IMPACT**

It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision.

### **RULEMAKING AUTHORITY**

It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution.

### **ANALYSIS**

H.B. 3846 amends the Education Code to require the State Board of Education (SBOE), not later than September 1, 2020, to develop and make available to each public school district or open-enrollment charter school additional instruction on personal financial literacy, computer coding, and cybersecurity intended for use during the period of a school year occurring after the completion of the administration of all required statewide standardized tests for that school year. The bill authorizes the SBOE to contract with a public or private entity to develop the additional instruction and authorizes a district or charter school to elect to use all or any part of the additional instruction during the applicable period.

### **EFFECTIVE DATE**

On passage, or, if the bill does not receive the necessary vote, September 1, 2019.