THE STATE OF TEXAS
EXECUTIVE DEPARTMENT
OFFICE OF THE GOVERNOR
AUSTIN, TEXAS
MARCH 10, 1981

EXECUTIVE ORDER
WPC - 20

ESTABLISHING THE TASK FORCE ON BILINGUAL EDUCATION
TO STUDY AND MAKE RECOMMENDATIONS OF METHODS TO PROVIDE QUALITY BILINGUAL EDUCATION

WHEREAS, there are students in Texas public schools who speak a language other than English as their primary language.

WHEREAS, there are many problems in providing adequate and effective bilingual education to the students in the public schools of Texas.

WHEREAS, the work of our school system in providing quality bilingual education must be re-evaluated.

WHEREAS, the importance of a strong and smooth transition into the area of primary English language teaching should be re-emphasized.

WHEREAS, a statewide program to address the issues and find solutions to providing quality bilingual education is needed.

NOW, THEREFORE, I, William P. Clements, Jr., Governor of the State of Texas, under the authority vested in me, do hereby create and establish the Task Force on Bilingual Education.

The Task Force on Bilingual Education will consist of fifteen members, including the Chairman of the Senate Education Committee, the Chairman of the House Public Education Committee; Senator Carlos Iruan and Representative Matt Garcia, sponsors of bilingual education legislation; the Chairman of the Board of Education; a professor at the University of Texas Law School to be designated by the Dean of the University of Texas Law School; and nine other members to be named, three each by the Governor, Lieutenant Governor and Speaker of the House of Representatives. The Governor shall designate a chairman and a vice chairman from the membership who shall call and preside over the meetings of the Task Force on Bilingual Education.

Service on the Task Force on Bilingual Education by state officials and state employees shall be an additional duty of their office and all members shall serve without compensation or reimbursement of expenses.

The Task Force on Bilingual Education is directed to examine the transition period beyond the present program of bilingual teaching from kindergarten through the third grade with re-emphasis on the importance of a strong and smooth transition into the area of primary English language teaching. The task force is further directed to develop a program for those students who enter school beyond the third grade, and to develop a program to make available intensive counseling in English for those students who need extra help, from kindergarten through the 12th grade. The Task force shall also study the methods to best implement a program of summer school language support classes for grades one through 12.
By this order I am directing all state agencies to cooperate with the Task Force on Bilingual Education and to provide all available information and resources necessary so that the vital work of the Task Force may proceed with all deliberate speed.

The Task Force is directed to present its recommendations on providing quality bilingual education to the Governor, Lieutenant Governor, and Speaker of the House on or before April 15, 1981.

This Executive Order shall be effective immediately and shall remain in full force and effect until modified, amended, or rescinded by me.

Given under my hand this 10th day of March, 1981

WILLIAM P. CLEMENTS, JR.
GOVERNOR OF TEXAS

ATTEST:

GEORGE W. STRAKE, JR.
SECRETARY OF STATE

Filed in the Office of Secretary of State
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Statutory Documents Div.