HOUSE RESEARCH ORGANIZATION	bill analysis	4/27/1999	HB 1804 Morrison (CSHB 1804 by Morrison)	
SUBJECT:	College admission	ns for graduates of U.S. D	efense Department high schools	
COMMITTEE:	Higher Education — committee substitute recommended			
VOTE:	8 ayes — Rangel, Cuellar, F. Brown, Farabee, Goolsby, J. Jones, Morrison, E. Reyna			
	0 nays			
	1 absent — Wohlgemuth			
WITNESSES:	For — None			
	Against — None			
	On — Bruce Walker			
BACKGROUND:	school graduates	in the top 10 percent of the	Texas public and private high eir class who apply to general ears of graduation are admitted	
DIGEST:	academic teaching their class from a The students wou tuition as a spous	g institutions those who g high school operated by t ld have to be a Texas resid	mitted automatically by general raduated in the top 10 percent of he U. S. Department of Defense. dent or entitled to pay resident nember of the Armed Forces who acation Code.	
	The bill would take immediate effect if finally passed by a two-thirds record vote of the membership of each house and apply to admissions for the fall 2000 semester.			
SUPPORTERS SAY:	and universities for who worked hard However, the law	or Texas high school grad enough to graduate in the	matic admission to public colleges uates at public and private schools top 10 percent of their class . right to Texas residents who on military bases.	

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	CSHB 1804 would end this discrimination against Texas military families, extending their children the same rights to admission to Texas public colleges and universities as all Texas families enjoy.
	CSHB 1804 would affect only a small number of students. About 2,700 students graduate from Department of Defense schools each year. CSHB 1804 only would apply to the top 10 percent of graduates and would require students to qualify as Texas residents. On average, only about two dozen of these students would qualify for automatic admissions under CSHB 1804. This would have a negligible impact on Texas colleges and universities.
OPPONENTS SAY:	CSHB 1804 would not go far enough because it would not apply to students who are Texas residents attending American schools in foreign countries. These students are dependents of Texans working in foreign countries in private industry or for a variety of U.S. government agencies. These schools graduate even fewer students than Department of Defense schools. If the Legislature added qualified graduates of American schools for automatic admissions, it would have virtually no impact on Texas college and university enrollment but would extend this privilege to all Texas students everywhere.
NOTES:	The committee substitute used more specific language in the caption than the original and also specified that the student would have to have graduated.