

- SUBJECT:** Establishment of the Texas Education Data System (TEDS)
- COMMITTEE:** Public Education — committee substitute recommended
- VOTE:** 7 ayes — Eissler, Zedler, Branch, Dutton, Hochberg, Olivo, Patrick  
0 nays  
2 absent — Delisi, Mowery
- WITNESSES:** For — (*Registered, but did not testify:* Ramiro Canales, Texas Association of School Administrators; Bill Hammond, Texas Association of Business; Lynn Moak, Texas School Alliance; Drew Scheberle, Greater Austin Chamber of Commerce; Julie Shields, Texas Association of School Boards; Jim Windham)  
  
Against — None  
  
On — Jamie Story, Texas Public Policy Foundation; (*Registered, but did not testify:* MerryLynn Gerstenschlager, Texas Eagle Forum)
- BACKGROUND:** Education Code, sec. 42.006 requires that all school districts participate in the Public Education Information Management System (PEIMS). PEIMS serves to manage a wide range of organization, budget, financial, and personnel information as well as information specific to student demographics and academic performance.
- DIGEST:** CSHB 2238 would amend the Education Code to allow for the implementation of the Texas Education Data System (TEDS). The purpose of TEDS would be to:
- enable educational institutions and education agencies to provide detailed information for the evaluation and improvement of educational programs;
  - facilitate academic, fiscal, and managerial accountability at educational institutions and education agencies; and
  - enable educational institutions and education agencies to provide information to the public consistent with state and federal law.

An educational institution would be defined as a school district or campus, a charter school, an institution of higher education, or a university system. Education agency would be defined as TEA, the State Board for Educator Certification (SBEC), the Texas Higher Education Coordinating Board (THECB), or a regional educational service center.

Each education institution and education agency would be required to participate in TEDS and use approved information technology and data capabilities to implement and administer TEDS.

TEA and THECB would establish a board to implement and administer TEDS. The board would consist of 15 members, including the commissioners of TEA and THECB as co-chairs. Members, other than the co-chairs, would serve two-year terms expiring on February 1 of each odd-numbered year and be eligible for reappointment. A member would not be entitled to compensation for service on the board.

The board would establish, implement, and administer TEDS as an efficient, cost-effective electronic system that allowed for the consolidated storage of public and higher education data and all data previously managed by TEA, THECB, and SBEC.

In implementing the system, the board would:

- develop policy objectives concerning the system;
- design strategies for its implementation;
- include technologies that would enable the system to connect with other relevant state and federal data systems; and
- provide for analytical tools to assist educators, policy makers, and researchers in the evaluation of student achievement, education programs, and operational efficiencies.

The board would identify the data elements to be included in the system, and the system would allow for comparative measures of academic and fiscal success. The board would select a methodology to allow for generating reports concerning annual improvement in student achievement and that would compare spending and performance of educational institutions over time. A methodology also would be chosen for advanced statistical methods that could adjust for factors beyond the control of an educational institution, such as student demographics and community characteristics. The system also would provide for a reporting method,

based on established indicators, to aid in the early detection and intervention of students likely to drop out of school.

The commissioners of TEA and THECB, in consultation with the SBEC, where applicable, would adopt rules necessary to support the implementation of adopted criteria, strategies, and policies. Grants and federal funds could be used to develop, maintain, and enhance TEDS.

TEDS would have to be fully implemented for the participation of educational institutions and education agencies no later than September 1, 2011, and on or after this date a reference in public law to PEIMS would effectively mean TEDS. Effective September 1, 2011, Education Code, sec. 42.006, which authorizes PEIMS, would be repealed.

The board would be required to publish an annual report concerning the system, and no later than December 1 of each even-numbered year, the board would review the system and provide each member of the Legislature with a report concerning recommendations for improving the efficiency and effectiveness of the system. The board would complete the first review no later than September 1, 2012, and provide the first report to the Legislature by December 1, 2012.

The bill would take September 1, 2007.

**NOTES:**

CSHB 2238 would cost \$20.2 million in fiscal 2008-09, including \$5.2 million in fiscal 2008 and \$15 million in fiscal 2009. It is assumed that the development of the system would be contracted. State costs associated with the bill would be incurred by both the THECB and TEA.