

- SUBJECT:** Adding a new metric to the public school accountability system
- COMMITTEE:** Public Education — favorable, without amendment
- VOTE:** 11 ayes — Huberty, Bernal, Allen, Bohac, Deshotel, Dutton, Gooden, K. King, Koop, Meyer, VanDeaver
- WITNESSES:** For — Michael Hinojosa, Dallas ISD, Texas Urban Council; (*Registered, but did not testify*: Audrey Young, Apple Springs ISD Board of Trustees; Mark Wiggins, Association of Texas Professional Educators; Seth Rau, San Antonio ISD; Ted Melina Raab, Texas AFT (American Federation of Teachers); Courtney Boswell and Molly Weiner, Texas Aspires Foundation; Miranda Goodsheller, Texas Association of Business; Barry Haenisch, Texas Association of Community Schools; Casey McCreary, Texas Association of School Administrators; Grover Campbell, Texas Association of School Boards; Justin Yancy, Texas Business Leadership Council; Paige Williams, Texas Classroom Teachers Association; Janna Lilly, Texas Council of Administrators of Special Education; Mark Terry, Texas Elementary Principals and Supervisors Association; Ellen Arnold, Texas PTA; Colby Nichols, Texas Rural Education Association; Dee Carney, Texas School Alliance; Tami Keeling, Victoria ISD and Texas Association of School Boards; Danielle King)
- Against — None
- On — (*Registered, but did not testify*: Kara Belew and Shannon Housson, Texas Education Agency)
- BACKGROUND:** Education Code, sec. 39.053 establishes performance indicators of the quality of student learning and achievement under the state's public school accountability system. There are five domains of indicators of achievement. The fourth domain relates to postsecondary readiness.
- Some Texas high schools help students earn associate degrees, and some parties have called for the state's accountability system to reflect their success in preparing students for postsecondary education.

**DIGEST:** HB 1500 would include in the fourth domain of achievement indicators for evaluating the performance of public high schools and school districts under the state's accountability system the percentage of students who earn an associate degree.

This bill would take immediate effect if finally passed by a two-thirds record vote of the membership of each house. Otherwise, it would take effect September 1, 2017, and would apply to beginning with the 2017-18 school year.