

SUBJECT: Requiring public schools to report certain information through PEIMS

COMMITTEE: Public Education — favorable, without amendment

VOTE: 8 ayes — Huberty, Bernal, Bohac, Deshotel, Gooden, Koop, Meyer,
VanDeaver

0 nays

3 absent — Allen, Dutton, K. King

SENATE VOTE: On final passage, May 3 — 28-3 (Burton, Hall, V. Taylor)

WITNESSES: *On House companion bill, HB 2806:*

For — Alison Reis, Texas Partnership for Out of School Time;
(*Registered, but did not testify:* Andy Canales, Children at Risk; Chris Masey, Coalition of Texans with Disabilities; Jesse Ozuna, City of Houston Mayor's Office; Jim Arnold, Texas Alliance of Boys and Girls Clubs; Miranda Goodsheller, Texas Association of Business; Ellen Arnold, Texas PTA; Arsheill Monsanto, Texas State Alliance of YMCAs; James Thurston, United Ways of Texas)

Against — None

On — (*Registered, but did not testify:* Kara Belew and Monica Martinez, Texas Education Agency)

BACKGROUND: Education Code, sec. 42.006, governs the Public Education Information Management System (PEIMS), through which each school district and open-enrollment charter school is required to provide certain data, including useful, accurate, and timely information on student demographics and academic performance, personnel, and school district finances.

Education Code, sec. 33.252, governs expanded learning opportunities that public schools may provide during an extended school day, extended

school year, or structured learning program outside of the regular school day. Expanded learning opportunities may include offering rigorous coursework, mentoring, tutoring, physical activity, academic support, or educational enrichment in one or more subjects.

Concerned parties note the benefits of after-school programs but suggest there is a need for more data to demonstrate their outcomes.

DIGEST: SB 1404 would require each school district and open-enrollment charter school to report for each campus PEIMS data regarding:

- the availability of expanded learning opportunities; and
- the number of students participating in each of the categories of expanded learning opportunities.

This bill would take immediate effect if finally passed by a two-thirds record vote of the membership of each house. Otherwise, it would take effect September 1, 2017.

NOTES: A companion bill, HB 2806 by Ashby, was reported favorably by the House Public Education Committee on May 3.