

- SUBJECT:** Providing training for elementary school teachers who teach reading
- COMMITTEE:** Public Education — favorable, without amendment
- VOTE:** 12 ayes — Huberty, Bernal, Allen, Allison, K. Bell, Dutton, M. González, K. King, Meyer, Sanford, Talarico, VanDeaver
- 0 nays
- 1 absent — Ashby
- WITNESSES:** For — Traci Grossfeld; Keith O’Brien (*Registered, but did not testify*: Jacquie Benestante, Autism Society of Texas; Chris Masey, Coalition of Texans with Disabilities; Shannon Meroney, Impact Dyslexia; Brenda Koegler, League of Women Voters of Texas; Mark Terry, Texas Elementary Principals and Supervisors Association; Linda Litzinger, Texas Parent to Parent; Lisa Dawn-Fisher, Texas State Teachers Association; Nataly Saucedo, United Ways of Texas; Lisa Flores; Mara LaViola; Melisa Markman; Colleen Vera)
- Against — (*Registered, but did not testify*: Bill Kelberlau)
- On — (*Registered, but did not testify*: Eric Marin and Monica Martinez, Texas Education Agency)
- BACKGROUND:** Some have suggested that a reduction in staff development training has left many teachers without the necessary resources to effectively teach literacy.
- DIGEST:** HB 3132 would require the staff development for classroom teachers who provide reading instruction to students in kindergarten or in first, second, or third grade to include training in:
- effective and systematic instructional practices in reading, including phonemic awareness, phonics, fluency, vocabulary, and comprehension; and

- the use of empirically validated instructional methods appropriate for assisting struggling readers.

The bill would apply beginning with the 2019-2020 school year.

The bill would take immediate effect if finally passed by a two-thirds record vote of the membership of each house. Otherwise, it would take effect September 1, 2019.