

SUBJECT: Requiring a review of career and technology courses in public schools

COMMITTEE: Public Education — committee substitute recommended

VOTE: 11 ayes — Dutton, Lozano, Allen, Allison, K. Bell, Bernal, Buckley,
M. González, Huberty, Meza, Talarico

2 nays — K. King, VanDeaver

WITNESSES: For — (*Registered, but did not testify*: C.J. Tredway, Independent
Electrical Contractors of Texas; Valerie DeBill, League of Women Voters
of Texas; J.D. Hale, Texas Association of Builders; Gilbert Zavala, The
Greater Austin Chamber of Commerce; Aldo D'Aversa)

Against — (*Registered, but did not testify*: Andrea Chevalier, Association
of Texas Professional Educators; Paige Williams, Texas Classroom
Teachers Association; Carrie Griffith, Texas State Teachers Association)

On — (*Registered, but did not testify*: Eric Marin and Monica Martinez,
Texas Education Agency)

BACKGROUND: Interested parties have called for the State Board of Education to consider
relevant economic and market conditions affecting the Texas workforce
when reviewing career and technology courses required as part of the
essential knowledge and skills curriculum in public schools.

DIGEST: CSHB 4525 would require the State Board of Education, in approving
career and technology courses, to consider relevant economic and market
conditions affecting the state workforce when scheduling or initiating a
course review to provide updated and relevant course offerings.

The bill would apply beginning with the 2021-2022 school year.

This bill would take immediate effect if finally passed by a two-thirds
record vote of the membership of each house. Otherwise, it would take
effect September 1, 2021.

