

BILL ANALYSIS

Senate Research Center

S.B. 1414
By: Luna
Education
4-13-97
As Filed

DIGEST

Currently, to distribute grants under the Optional Extended Year Program (OEYP), the Texas Education Agency (TEA) funds 10 percent of a school's compensatory education (comp-ed) students. Districts are ranked by concentration of students and TEA gives priority to districts with high concentrations of educationally disadvantaged students. Under this system, a district with 43.7 percent comp-ed enrollment receives funding for 10 percent of its students, as does a district with 100 percent comp-ed. This legislation would develop a sliding scale based on concentration of at-risk students and give priority to districts with a higher percentage of students in comp-ed, in an effort to include more schools in OEYP and make the distribution of grants more need-based. S.B. 1414 would also distribute state funds in the same proportion as used in Tier 1, and would allow for phasing in a district's share if the district's share would cause that district to be eligible for a lesser amount of state funds per weighted student in school years 1998-99 than was received in 1996-97.

PURPOSE

As proposed, S.B. 1414 establishes provisions regarding grants made by the commissioner of education to certain school districts.

RULEMAKING AUTHORITY

This bill does not grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Section 42.152(p), Education Code, to require the commissioner of education (commissioner) to give consideration to a district's degree of concentration of educationally disadvantaged students in determining the number of students in the district that are eligible for extended year programs under this subsection, rather than giving priority to applications for extended year programs to districts with high concentrations of educationally disadvantaged students; distribute state funds for extended year programs so that a district's share of the cost of extended year programs is proportional to the district's share of the cost of the district's Tier One program; and provide for phasing in a district's share if the share would cause the district to be eligible for a lesser amount of state funds per weighted student in school years 1998-99 than the district received in school year 1996-1997, provided the district's property value per weighted student is less than one-half of the state average property value per weighted students. Provides that this paragraph expires September 1, 2000.

SECTION 2. Effective date: September 1, 1997.

SECTION 3. Emergency clause.