

BILL ANALYSIS

Senate Research Center

S.B. 1480
By: Bivins
Education
4-3-97
Committee Report (Substituted)

DIGEST

Currently, statistics indicate that of the 350,000 students who took the Texas Assessment of Academic Skills Test and failed, 90,000 were third and fourth graders. Some believe that early diagnosis of reading problems is necessary to ensure that children are able to read at grade level. This bill sets forth provisions and instruments to assist children in developing reading skills.

PURPOSE

As proposed, C.S.S.B. 1480 sets forth provisions and instruments to assist children in developing reading skills.

RULEMAKING AUTHORITY

This bill does not grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Chapter 28A, Education Code, by adding Section 28.006, as follows:

Sec. 28.006. **READING DIAGNOSIS.** Requires the commissioner of education (commissioner) to develop recommendations for school districts for administering reading instruments (instruments) to diagnose student reading development and comprehension, and training educators in administering and applying the results of the instruments. Requires the commissioner to adopt a list of instruments that a school district is authorized to use to diagnose student reading development and comprehension. Authorizes district- and campus-level committees established under Chapter 11F to adopt a list of instruments in addition to the instruments on the commissioner's list. Requires each adopted instrument to be based on scientific research concerning reading skills development and reading comprehension. Requires a list of reading instruments adopted under this subsection to provide for diagnosing the reading development and comprehension of students participating in a program under Chapter 29B. Requires each school district to administer an adopted instrument to children in kindergarten through second grade levels. Requires an instrument to be administered in accordance with the commissioner's recommendations under Subsection (a)(1). Requires the superintendent of each school district to report to a school district's board of trustees the results of the instruments. Prohibits the results of instruments from being used for purposes of appraisals and incentives under Chapter 21 or accountability under Chapter 39. Provides that this section may be implemented only if state funds are appropriated for administering the instruments. Authorizes state funds to be used to pay the cost of administering an instrument only if the instrument is on the list adopted by the commissioner. Requires the commissioner to adopt a list of instruments and recommendations by August 1, 1998. Requires each school district to implement a reading diagnosis program in accordance with this section, and recommendations adopted under this section, beginning with the 1998-1999 school year. Provides that this subsection expires January 1, 1999.

SECTION 2. Amends Chapter 42C, Education Code, by adding Section 42.1521, as follows:

Sec. 42.1521. **READING DIAGNOSIS INSTRUMENTS.** Authorizes the commissioner to withhold from the total amounts of funds appropriated for allotments under this section an

amount sufficient to finance reading diagnosis instruments as described in Section 28.006. Requires the commissioner to reduce each district's tier one allotments in the same manner described for a reduction in allotments under Section 42.253, in arriving at the total amount of funds to be withheld under this section.

SECTION 3. Effective date: September 1, 1997.

SECTION 4. Emergency clause.

SUMMARY OF COMMITTEE CHANGES

SECTION 2.

Redesignates SECTIONS 2 and 3, regarding the effective date and the emergency clause, to SECTIONS 3 and 4. Establishes a new SECTION 2, regarding reading diagnosis instruments.

SECTION 3.

Redesignates the effective date from SECTION 2.

SECTION 4.

Redesignates the emergency clause from SECTION 3.

Amendment 1.

"Sec. 42.1521. READING DIAGNOSIS INSTRUMENTS. (a) The commissioner shall withhold from the total amounts of funds appropriated for allotments under this section an amount sufficient to finance reading diagnosis instruments as described in Section 28.006. (b) In arriving at the total amount of funds to be withheld under this section, the commissioner shall reduce each district's tier one allotments in the same manner described for a reduction in allotments under Section 42.253."

Amendment 2.

"A list of reading instruments adopted under this subsection must provide for diagnosing the reading development and comprehension of students participating in a program under Subchapter B, Chapter 29."