

BILL ANALYSIS

Senate Research Center
77R8061 CAS-F

S.B. 1727
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Education
4/9/2001
As Filed

DIGEST AND PURPOSE

The number of special education students included in the mainstream classroom has steadily increased over the last twenty-five years. Many teachers in the regular classroom have at least one special education student in their classes, yet many of those teachers receive little, if any, training on instructing children with disabilities. The requirements and regulations accompanying the individualized education and behavior management plans associated with these students can be complicated and difficult to implement. A teacher who is trained to understand effective methods of reaching disabled students will be more capable of serving both regular education and special education students in the classroom. As proposed, S.B. 1727 requires a school district's staff development to include training that relates to instruction of students with disabilities and is designed for educators who work primarily outside of the area of special education.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Section 21.451(a), Education Code, to require a school district's staff development to include training that relates to instruction of students with disabilities and is designed for educators who work primarily outside of the area of special education.

SECTION 2. Provides that this Act applies beginning with the 2002-2003 school year.

SECTION 3. Effective date: upon passage or September 1, 2001.