

## **BILL ANALYSIS**

Senate Research Center  
77R1789 BDH-D

C.S.S.B. 467  
By: Zaffirini  
Education  
2/28/2001  
Committee Report (Substituted)

### **DIGEST AND PURPOSE**

This legislation addresses the importance of “bi-literacy” in a rapidly growing international society by creating dual language immersion programs with the goal of children starting kindergarten to be literate in two languages by the end of the third grade and to maintain the second language in grades 4-12. C.S.S.B. 467 allows school districts to offer dual language immersion programs that should include approximately 50 percent native English speakers and 50 percent foreign language speakers with at least half of the instruction given in English and half in the foreign language.

### **RULEMAKING AUTHORITY**

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

### **SECTION BY SECTION ANALYSIS**

SECTION 1. Amends Section 28.005, Education Code, by amending Subsection (a) and adding Subsection (c), as follows:

(a) Makes a conforming change.

(c) Authorizes a school district to adopt a dual language immersion program for students enrolled in elementary school grades. Provides that an immersion program should include a class of students composed of approximately 50 percent native English speakers and 50 percent native speakers of one other language and instruction in both English and the other language, with at least half of the instruction in the other language.

SECTION 2. Provides that this Act applies beginning with the 2001-2002 school year.

SECTION 3. Effective date: upon passage or September 1, 2001.

### **SUMMARY OF COMMITTEE CHANGES**

Differs from original in Subsection (c) by changing the word “must” to “should” relating to class composition in a dual language immersion program.