

BILL ANALYSIS

Senate Research Center
77R1975 KKA-F

S.B. 543
By: Nelson
Education
3/27/2001
As Filed

DIGEST AND PURPOSE

The 74th Legislature created Subtitle I (School Finance and Fiscal Management), Education Code, to set forth that it is the policy of this state to ensure that each student has access to programs and services that are appropriate to the student's educational needs. This policy is carried out through allotments for each student. One of several considerations for the allotments includes the enrichment and facilities tax rate under Subchapter F, the computation of students in weighted average daily attendance under Section 42.302 (Allotment), Education Code, and the amount to be appropriated for the school facilities assistance program under Chapter 46 (Instructional Facilities Allotment), Education Code, to help determine the funding for a school district. As proposed, S.B. 543 increases the allotment for certain students who are restricted to hospital care for a length of time which requires special arrangements to be made with the school district regarding attendance, who are required to be self-contained on the regular campus for severe physical or emotional problems, and who are nonpublic day school students. The bill also modifies the allotment for students with disabilities that require other special arrangements to be made with the school district.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Section 42.151(a) and (b), Education Code, to change the weight given to a hospital class from 3.0 to 4.0 when determining the annual allotment a school district is entitled to that is equal to the adjusted basic allotment multiplied by 1.1. Changes the funding weight of an arrangement in which special instruction is given to students with disabilities residing in care and treatment facilities, other than state schools, whose parents or guardians do not reside in the district providing the educational services from 4.0 to 5.0. Requires that a special instructional arrangement for students with disabilities residing in state schools to be established under the rules of the State Board of Education with a funding weight of 4.0 for those students who receive their education services on a state school campus, and 5.0, rather than 2.8, for those who receive their education services on a local school district campus.

SECTION 2. Effective date: September 1, 2001.