

BILL ANALYSIS

Senate Research Center

C.S.S.B. 226
By: Nelson
Education
3/31/2011
Committee Report (Substituted)

AUTHOR'S / SPONSOR'S STATEMENT OF INTENT

Student health has been shown in numerous studies to be very closely tied to academic performance, attendance, and behavior.

S.B. 530, 80th Legislature, Regular Session, 2007, requires school districts to assess the fitness of their students and submit results to the Texas Education Agency (TEA) in an aggregate manner.

S.B. 530 also requires TEA to correlate this data with academic and attendance data, but accurate correlations cannot currently be made because the agency is unable to match an individual student's academic performance with the student's Fitnessgram performance.

C.S.S.B. 226 would increase the usefulness of Fitnessgram assessment data by requiring TEA to de-aggregate Fitnessgram results submitted by schools to allow for the use of de-identified individual student data.

C.S.S.B. 226 amends current law relating to reporting individual student performance on a physical fitness assessment instrument to the Texas Education Agency.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends the heading to Section 38.103, Education Code, to read as follows:

Sec. 38.103. REPORTING OF PHYSICAL FITNESS RESULTS.

SECTION 2. Amends Section 38.103, Education Code, by amending Subsection (a) and adding Subsection (c) [sic], as follows:

(a) Requires a school district to provide the results of individual student performance on the physical fitness assessment required by this subchapter to the Texas Education Agency (TEA), rather than to compile the results of the physical fitness assessment required by this subchapter and provide summary results, aggregated by grade level and any other appropriate category identified by commissioner rule, to TEA. Prohibits the results, rather than the summary results, from containing the names of individual students or teachers or a student's social security number or date of birth.

SECTION 3. Provides that this Act applies beginning with the 2011-2012 school year.

SECTION 4. Effective date: upon passage or September 1, 2011.