

BILL ANALYSIS

Senate Research Center
83R10136 CAE-F

S.B. 1474
By: Duncan
Education
4/2/2013
As Filed

AUTHOR'S / SPONSOR'S STATEMENT OF INTENT

S.B. 1474 provides a process for school districts to follow before any major curriculum initiative is adopted. By doing so, school districts would be given the opportunity to obtain feedback while deciding if any proposed curriculum meets the needs of their district.

Before a district adopts a major curriculum initiative, they would be required to gather input and opinion from both teachers and district employees. The local school board would also gather input and opinion from both teachers and district employees and would be required to have a hearing to discuss the proposed initiative and allow feedback from community members.

As proposed, S.B. 1474 amends current law relating to the adoption of major curriculum initiatives by a school district.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Section 28.002(g), Education Code, as follows:

(g) Requires a school district (district), before the adoption of a major curriculum initiative, including the use of a curriculum management system, to use a process that:

(1) includes teacher input;

(2) provides district employees with the opportunity to express opinions regarding the initiative; and

(3) includes a meeting of the board of trustees of the district at which information regarding the initiative is presented, including the cost of the initiative and any alternatives that were considered, and members of the public and district employees are given the opportunity to comment regarding the initiative.

SECTION 2. Effective date: upon passage or September 1, 2013.