

BILL ANALYSIS

Senate Research Center

H.B. 1469
By: Bailes (Schwertner)
Education
7/31/2017
Enrolled

AUTHOR'S / SPONSOR'S STATEMENT OF INTENT

Interested parties note that open-enrollment charter schools are often unable to find qualified teachers to educate students in vocational classrooms. H.B. 1469 seeks to remedy this issue by revising qualifications for certain charter school teachers in charter schools that serve youth referred to or placed in a residential trade center by a local or state agency. (Original Author's / Sponsor's Statement of Intent)

H.B. 1469 amends current law relating to qualifications for certain teachers employed by certain open-enrollment charter schools.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Section 12.129, Education Code, as follows:

Sec. 12.129. MINIMUM QUALIFICATIONS FOR PRINCIPALS AND TEACHERS.

(a) Creates this subsection from existing text. Creates an exception under Subsection (b).

(b) Authorizes a person, in an open-enrollment charter school that serves youth referred to or placed in a residential trade center by a local or state agency, to be employed as a teacher for a noncore vocational course without holding a baccalaureate degree if the person has demonstrated certain subject matter expertise and received at least 20 hours of classroom management training, as determined by the governing body of the open-enrollment charter school.

SECTION 2. Effective date: upon passage or September 1, 2017.