BILL ANALYSIS

Senate Research Center

S.B. 1123 By: Zaffirini Higher Education 4/10/2017 As Filed

AUTHOR'S / SPONSOR'S STATEMENT OF INTENT

During the 83rd Legislative Session in 2013, the legislature established satisfactory academic progress (SAP) requirements for most students who receive tuition and fee exemptions and waivers. Several types of tuition and waiver exemptions were excluded from the SAP requirement, such as those for POWs and children in foster care. Currently, there are two separate but related statute provisions for tuition exemptions for children in foster care. Unfortunately only one of those was excluded from the new SAP requirements, and the tuition exemption for children adopted out of foster care prior to 2009 was not excluded from the SAP requirements.

S.B. 1123 corrects this oversight and includes the second tuition exemption for children in foster care with those tuition exemptions and waivers that are not subject to SAP requirements.

As proposed, S.B. 1123 amends current law relating to conditions on the receipt of tuition and fee exemptions at public institutions of higher education for adopted students formerly in foster or other residential care.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Section 54.2001, Education Code, by amending Subsection (g), to provide that this section does not apply to the exemption provided by Section 54.367 (Exemptions for Adopted Students Formerly in Foster or Other Residential Care) and makes no further changes to this subsection.

SECTION 3. Effective date: upon passage or September 1, 2017.