

BILL ANALYSIS

Senate Research Center
86R2515 CAE-D

H.B. 1388
By: VanDeaver et al. (Powell)
Education
5/14/2019
Engrossed

AUTHOR'S / SPONSOR'S STATEMENT OF INTENT

H.B. 1388 amends current law relating to indicators of achievement under the public school accountability system.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Reenacts Section 39.053(c), Education Code, as amended by Chapters 807 (H.B. 22), 842 (H.B. 2223), and 1088 (H.B. 3593), Acts of the 85th Legislature, Regular Session, 2017, and amends it as follows:

(c) Requires school districts and campuses to be evaluated based on three domains of indicators of achievement adopted under this section (Performance Indicators: Achievement) that include:

(1) in the student achievement domain, indicators of student achievement that must include:

(A) makes no changes to this paragraph; and

(B) for evaluating the performance of high school campuses and districts that include high school campuses, indicators that account for:

(i)-(ix) makes no changes to these subparagraphs;

(x) makes a nonsubstantive change;

(xi) students who, rather than the percentage of students who, successfully completed a practicum or internship approved by the State Board of Education;

(xii) creates this subparagraph from existing text and makes nonsubstantive changes; and

(xiii) students who successfully completed a coherent sequence of career and technology courses; and

(2)-(3) makes no changes to these subdivisions.

SECTION 2. Provides, that to the extent of any conflict, this Act prevails over another Act of the 86th Legislature, Regular Session, 2019, relating to nonsubstantive additions to and corrections in enacted codes.

SECTION 3. Makes application of this Act prospective to the 2019–2020 school year.

SECTION 4. Effective date: upon passage or September 1, 2019.