

BILL ANALYSIS

Senate Research Center
87R3337 CAE-F

H.B. 773
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Education
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Engrossed

AUTHOR'S / SPONSOR'S STATEMENT OF INTENT

While Texas meets certain requirements of the federal Strengthening Career and Technical Education for the 21st Century Act by offering programs of study leading to industry-based certification and work-based learning, public school districts are not currently evaluated under the public school accountability system for offering these same programs of study. These programs prepare students for high-demand, high-skill, and high-wage professions within Texas and provide coursework and practical experience that align students' education with the state's economic needs. H.B. 773 seeks to align state indicators with federal indicators, giving credit to campuses and districts that offer these programs, and to incentivize other districts to offer more of these programs by creating an indicator of achievement under the public school accountability system for students who successfully complete a program of study in career and technical education.

H.B. 773 amends current law relating to indicators of achievement under the public school accountability system.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Section 39.053(c), Education Code, as follows:

(c) Requires school districts and campuses to be evaluated based on three domains of indicators of achievement adopted under Section 39.053 (Performance Indicators: Achievement) that include:

(1) in the student achievement domain, indicators of student achievement that are required to include:

(A) makes no changes to this paragraph;

(B) for evaluating the performance of high school campuses and districts that include high school campuses, indicators that account for:

(i)-(viii) makes no changes to these subparagraphs;

(ix) high school graduation rates, computed in accordance with standards and definitions adopted in compliance with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.) subject to the exclusions provided by certain subsections, including Subsection (g-4);

(x) makes no changes to this subparagraph;

(xi) and (xii) makes nonsubstantive changes to these subparagraphs; and

(xiii) students who successfully completed a program of study in career and technical education; and

(2) and (3) makes no changes to these subdivisions.

SECTION 2. Provides that this Act applies beginning with the 2021-2022 school year.

SECTION 3. Effective date: upon passage or September 1, 2021.