

House Committee Resources: Public Education

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Related Categories: Committee Resources, 86th Session

Committee Resources

The committee has requested written submissions on the following topics. Below are resources related to those topics.

House Committee on [Public Education](#)

Charge 1: Monitor the agencies and programs under the Committee's jurisdiction and oversee the implementation of relevant legislation passed by the 86th Legislature. Conduct active oversight of all associated rulemaking and other governmental actions taken to ensure intended legislative outcome of all legislation, including the following:

- [HB 3](#), which relates to public school finance and public education. Monitor the Texas Education Agency's (TEA) implementation of the bill, including the extensive rulemaking process and broad unintended consequence authority of the commissioner. Examine the pay raises districts have provided to staff and the various approaches adopted to differentiate these salary increases according to experience.
- [There's a New School Finance Law in Texas..Now What?](#), Center for Public Policy Priorities, March 2020
- [HB 3 Implementation Update](#) (Presentation to House Committee on Public Education), Texas Education Agency, October 28, 2019
- [Minimum Salary Schedule Increase Pursuant to House Bill 3 \(HB3\) and House Bill 3 \(HB3\) Implementation: Salary Increases](#) (Correspondence to the Administrator Addressed), Texas Education Agency, June 11, 2019
- [HB 3 by Huberty: A True School Finance Overhaul](#), Texas Taxpayers and Research Association, June 2019
- [House Bill 3](#), Texas Education Agency
- [HB 1842](#) (84R), [HB 22](#) (85R), [SB 1882](#) (85R), and [HB 3906](#), which relate to public school accountability, assessment, interventions, and district-charter partnerships. Monitor the ongoing progress of the TEA's implementation and rulemaking of the A-F rating system, the State of Texas Assessments of Academic Readiness (STAAR), and public school sanctions and interventions.
 - ["Implications of Texas SB 1882 Patchwork of Partnerships," IDRA Newsletter](#), Intercultural Development Research Association, May 2020
 - [Evaluation of House Bill 1842, Eighty-Fourth Legislature, 2015, and Campus Turnaround Plans](#), Legislative Budget Board, November 2018

- [A-F Accountability Resource Page](#), Texas Education Agency
- [Campus Turnaround Plan Guidance and Resources](#), Texas Education Agency
- [House Bill 3906](#), Texas Education Agency
- [Texas Partnerships \(SB 1882\)](#), Texas Education Agency
- [SB 1873 \(85R\)](#), which relates to reporting certain school district health and safety information. Review the report on physical education prepared by the TEA and determine what, if any, next steps are needed based on the data collections.
 - [Physical Fitness Assessment Initiative](#), Texas Education Agency

Related to Behavioral Health (Joint charge with Committee on Public Health):

- [HB 18](#), which enhances school safety and mental health resources for students and school personnel and works to reduce the stigma around mental health conditions. Monitor the process by which state agencies coordinate to implement the legislation and their compliance with various requirements, including providing required guidelines and resources to schools.
- [HB 19](#), which places non-physician mental health professionals at education service centers to provide resources for educators and administrators in school districts and charter schools.
- [HB 906](#), which creates the Collaborative Task Force on Public School Mental Health Services.
- [SB 11](#), which creates the Texas Child Mental Health Care Consortium to facilitate access to mental health care services through telehealth and expands the mental health workforce through training and funding opportunities. Monitor the creation of the consortium and agencies' rulemaking processes. Review how school districts are spending their school safety allotment.

- [Senate Bill 11 \(SB 11\) and Other School Safety-Related Legislation](#) (Correspondence), Texas Education Agency, February 27, 2020
- [School Safety After Senate Bill 11](#), Texas Association of School Boards, updated October 2019
- [Implementation Plan for the Texas Child Mental Health Care Consortium \(TCMHCC\): As Required by Rider 58 of the Appropriation to the Texas Higher Education Coordinating Board \(House Bill 1, 86th Legislature, Regular Session, 2019\)](#) The University of Texas System, November 2019
- [Improving School Safety in Texas](#), Governor Greg Abbott, August 27, 2019
- [86th Legislative Session Bill Summaries: Mental Health and Intellectual and Developmental Disability](#), Texas Judicial Commission on Mental Health
- [HB 906 Mental Health Task Force](#), Texas Education Agency
- [School Safety](#), Texas Education Agency
- [Texas Child Mental Health Care Consortium \(Meetings\)](#), The University of Texas System

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Charge 2: Determine if any barriers exist in providing a digital learning environment for all children, including an evaluation of the competitive marketplace for blended learning products and services. Evaluate the effectiveness of the Technology and Instructional Materials Allotment (TIMA) in providing districts the resources necessary to equip students with instructional materials and technology, including in the review all programs and initiatives funded by set asides from the TIMA.

- *Technology and Instructional Materials Allotment Expenditures: State-Adopted Instructional Materials By District, School Year 2020-2021*, Texas Education Agency
- *Restarting and Reinventing School: Learning in the Time of COVID and Beyond*, Learning Policy Institute, revised August 31, 2020
- "Governor Abbott Announces Procurement of Over 1 Million Devices, WiFi Hotspots Through Operation Connectivity," Office of the Texas Governor, August 20, 2020
- *How States Are Expanding Broadband Access: New Research Identifies Tactics for Connecting Unserved Communities*, The Pew Charitable Trusts, February 2020
- *Closing the K-12 Digital Divide in the Age of Distance Learning*, Common Sense Media, 2020
- *Technology and Instructional Materials Allotment for Fiscal Years 2020 and 2021*, (Correspondence to the Administrator Addressed), Texas Education Agency, August 1, 2019

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Charge 3: Monitor the progress of the TEA's compliance with the Corrective Action Response required by the United States Department of Education, the implementation of the state's Special Education Strategic Plan, and the state's compliance with other federal requirements regarding special education, including maintenance of state financial support for special education. Recommend solutions to barriers the agency, school districts, students with disabilities, and parents face in accessing a free and appropriate public education and in meeting the milestones of the plan and any measures needed at the state level to ensure that students with disabilities are being located, fully evaluated, and appropriately identified for special education instruction and services.

- *Fiscal Size-Up: 2020-21 Biennium* (Texas Education Agency), Legislative Budget Board, May 2020
- *Annual State Application Under Part B of the Individuals with Disabilities Act as Amended in 2004 for Federal Fiscal Year 2019*, Texas Education Agency, May 17, 2019

- *Special Education: Varied State Criteria May Contribute to Differences in Percentages of Children Served*, United States Government Accountability Office, April 2019
- *House Bill 2130: Study of Statewide Assessment Program in Relation to Students in Special Education Programs* (Report to the Texas Legislature), Texas Education Agency, January 30, 2019
- *Report to the Governor of Texas and Texas Legislature*, Continuing Advisory Committee for Special Education, January 2019
- Letter from Mike Mbrath, Commissioner of Education, Texas Education Agency to Laurie VanderPloeg, Director, Office of Special Education Programs, United States Department of Education (Includes documentation related to the Texas Education Agency's implementation of the Corrective Action Response), December 21, 2018
- Letter from Ruth E. Ryder, Acting Director, Office of Special Education Programs, United States Department of Education to the Honorable Mike Mbrath, Commissioner, Texas Education Agency (Response to the Texas Education Agency Corrective Action Response), October 19, 2018
- *Special Education Strategic Plan*, Texas Education Agency, April 23, 2018

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Charge 4: Monitor the **State Auditor's** review of agencies and programs under the Committee's jurisdiction. The Chair shall seek input and periodic briefings on completed audits for the 2019 and 2020 fiscal years and bring forth pertinent issues for full committee consideration.

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Survey questions for the public; public school districts; and relevant associations such as those representing independent and private schools, faculty associations, parent associations, and teacher associations