

House Committee Resources: Higher Education

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Related Categories: Committee Resources, 86th Session

Monday, August 17

Committee Resources

The committee has requested written submissions on the following topics. Below are resources related to those topics.

House Committee on Higher Education

Survey questions for public university systems; public colleges, universities and health-related institutions; public community, technical and state colleges; and relevant associations.

House Committee on Higher Education (Charge 1)

Charge 1: Monitor the agencies and programs under the Committee's jurisdiction and oversee the implementation of relevant legislation passed by the 86th Legislature. Conduct active oversight of all associated rulemaking and other governmental actions taken to ensure intended legislative outcome of all legislation, including the following:

- **HB 1638** (85R), which relates to statewide goals for dual credit programs. Review best practices for providing opportunities to high school students to earn college credit while ensuring that courses taken reflect authentic, college-level rigor.
- **House Bill 1638: Statewide Dual Credit Goals** (Letter to Administrators), Texas Education Agency, September 20, 2018
- **Overview: Dual Credit**, Texas Higher Education Coordinating Board, May 2018
- **SB 18**, which relates to the protection of expressive activities at public institutions of higher education. Monitor the process by which institutions of higher education implement policies to protect the expressive rights of persons guaranteed by the constitutions of the United States and of this state.

- **SB 25**, which relates to measures to facilitate the transfer, academic progress, and timely graduation of students in public higher education. Monitor the process by which the Higher Education Coordinating Board adopts rules via negotiated rulemaking. Monitor the progress of institutions developing recommended course sequences and the progress of the feasibility study to implement statewide meta majors.
- **Emergency Rules, 19 Texas Administrative Code §§ 4.83-4.85, Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges**, Texas Higher Education Coordinating Board / Texas Secretary of State, *Texas Register*, August 9, 2019
- **Negotiated Rulemaking**, Texas Higher Education Coordinating Board

House Committee on **Higher Education** (Charge 2)

Charge 2: Evaluate current and future capital infrastructure needs at Texas public universities, health-related institutions, and Texas State Technical Colleges in preparation for potential legislation to be considered by the 87th Legislature. Identify and evaluate alternatives to tuition revenue bonds for the State's funding of higher education capital infrastructure needs, including options for addressing deferred maintenance needs at aging campuses.

- ***Capital Expenditures Report: Fiscal Years 2020-2024***, Texas Higher Education Coordinating Board, September 2019
- ***Texas Public Higher Education: Overview of Tuition Revenue Bonds*** (Presented to House Committee on Higher Education), Legislative Budget Board, March 2019
- ***Financing Public Higher Education in Texas: Legislative Primer***, Legislative Budget Board, March 2019
- ***Interim Report to the 84th Legislature (Charge 5 – Capital needs)***, House Committee on Higher Education, January 2015

House Committee on **Higher Education** (Charge 3)

Charge 3: Review progress toward the goals of the **60x30TX** plan, including institutional strategies for responding to diverse and rapidly changing workforce needs and demands, including workforce education, industry certification, and degree programs to address healthcare shortages.

Specifically review community colleges' capacity to meet the goals of 60x30TX, including a review of taxing districts and service areas versus geographic areas of need. Review the Tri-Agency Workforce Initiative's work-based learning, industry-aligned internships, and industry credential initiatives. Consider whether legislative action may be needed to expand work-based learning and recruitment efforts for adults who have previously completed some college level coursework.

- *Transitioning to College and Work: Part 3: Labor Market Analysis in Houston and Texas* (60x30TX), Houston Education Research Consortium, Kinder Institute for Urban Research, Rice University, July 15, 2020
- *Prosperity Requires Being Bold: A Progress Report* (Report to the Office of the Governor), Texas Education Agency, Texas Higher Education Coordinating Board, and Texas Workforce Commission, February 2020
- *60x30TX Progress Report*, Texas Higher Education Coordinating Board, July 2019
- *Interim Report to the 86th Texas Legislature (Charge 3 – Workforce needs)*, House Committee on Economic and Small Business Development, November 2018
- *60x30TX Texas Higher Education Strategic Plan: 2015–2030*, Texas Higher Education Coordinating Board, July 23, 2015

House Committee on Higher Education (Charge 4)

Charge 4: Study the prevalence of online courses and degrees in higher education. Examine how institutions providing online courses and programs are accredited, particularly courses and programs originating from states other than Texas. Evaluate how students whose courses and degrees are primarily online perform in terms of persistence and degree completion versus students who take courses in traditional classroom settings. Study labor market outcomes for students with primarily online courses and degrees versus more traditional programs.

- *Higher Education Responses to Coronavirus (COVID-19)* (Online instruction), National Conference of State Legislatures, July 27, 2020
- *"The Post-Pandemic University," City Journal*, Manhattan Institute for Policy Research, May 3, 2020
- *Interim Report to the 84th Legislature (Charge 1 – Technology and online courses)*, House Committee on Higher Education, January 2015
- *Interim Report (Charge 2 – Technology and online courses)*, Senate Committee on Higher Education, December 2014
- *Distance Education Modifications & Requests*, Texas Higher Education Coordinating Board

House Committee on Higher Education (Charge 5)

Charge 5: Monitor the State Auditor's review of agencies and programs under the Committee's jurisdiction. The Chair shall seek input and periodic briefings on completed audits for the 2019 and 2020 fiscal years and bring forth pertinent issues for full committee consideration.